

International Islamic University Chittagong

Center for General Education (CGED)

Semester End Examination, Autumn-2024

Course Code: **GEEL 1103** Course Title: **Advanced English**

Full Marks: (Written) 40+Listening-10

Time: 2 hours 30 minutes

Reading Part-(15+10)=25

1. Read the following passage and answer the questions that follow.

Long ago goods were manufactured by craftsmen, who were skilled workmen. A craftsman was proud of each article he made. He spent a long time in making it and took great care over its manufacture, and people paid a high price for it when it was finished. All the luxurious Persian Carpets, the beautiful Chinese pottery and the hand-made lace of certain European countries were made in this way. But these articles were bought by only the rich. Poorer people had to be satisfied with goods that were roughly and cheaply made. When the population of Europe increased, there was a demand for goods of better quality. These goods had to be produced in factories and workshops where hundreds of workers were employed. The invention of the steam engine helped manufacturers by giving them cheaper power to work their machines. Machines took the place of men. Production was increased. People were able to buy articles of good quality at low prices. The age of mass production had arrived. A 'mass' is a large number or quantity. Mass production means the manufacture of a large number of identical articles by the use of machinery. Cars, radios and cameras are examples of many types of articles that are mass produced today. A conveyor belt plays a large part in mass production. By means of the conveyor belt, which moves continuously, articles are conveyed from point to point during the various stages in their manufacture. A lot of time is saved in this way. A visit to a factory is an interesting experience. Take for example, a biscuit factory. The whole process of biscuit making is done by machinery. First of all the ingredients such as flour, sugar, fat and water are put into a mixing machine. The mixture comes out of the mixing machine in the form of dough and is pressed on to a machine that presses the dough in moulds. In these moulds the dough is given the shape of biscuits. The biscuits are taken on a conveyor belt to the oven. As they move through the oven they are slowly cooked. When they are cool, they are taken off the moving belt by workers and packed into boxes. The boxes are weighed, made air tight and wrapped. Then they are ready to leave the factory.

A. Answer these questions in one complete sentence. (Sentence directly taken from the passage will not be given any credit.) 1×5=5

- i. Why do you think the poorer people had to be satisfied with goods that were roughly and cheaply made?
- ii. How did the invention of steam engine enhance the production of goods?
- iii. Why were people able to buy products of good quality at low price?
- iv. What is a conveyor belt?
- v. Is article made by hand or made by machine better to you? Why?

B. Fill in the blanks with appropriate words from the passage. You may need to change the forms of the words to suit your sentence. 0.5×4=2

- i. Life has become easier because of the-----of various types of technological equipment.
- ii. All items are----- . You can choose anyone.
- iii. Please -----the message to all concerned.
- iv. There are some secret-----in this dish.

C. Find out synonyms of the following words/ phrases from the passage. 0.5×6=3

- i. Produced in a factory
- ii. Having good knowledge, expertise and practical experience
- iii. Sophisticated and fashionable

- iv. A large number or quantity
 - v. Step by step activities of doing something
 - vi. Metal shape of producing something
- D. Make your own sentences using the following phrases. Don't quote from the passage.**

1×3=3

- i. By the use of
- ii. By means of
- iii. Take off

E. Are these statements right or wrong? If false give the correct information.

0.5×4=2

- i. The handmade goods were roughly and cheaply made.
- ii. The invention of steam engine enhanced the production of goods.
- iii. A conveyor belt plays a vital role in mass production.
- iv. Mass production is not beneficial for the manufacturers, as it made the goods cheaper.

2. Read the following passage and answer the questions that follow.

The interim government is working to eliminate the past practices that enabled corruption and moving towards achieving a sustainable power policy, Adviser for the power, energy and mineral resources ministry Muhammad Fouzul Kabir Khan said Wednesday. "The primary goal of the former government in the power and energy sector seemed to be enabling corruption rather than achieving sustainable development," he said, adding, "We are moving away from the existing policy related to independent power producers and implementing a more sustainable one." Khan was speaking as the chief guest while inaugurating the three-day Bangladesh Energy Prosperity (BEP) 2050 conference at the BIAM Auditorium in the capital's Eskaton.

Adviser to the environment, forest and climate change ministry Syeda Rizwana Hasan chaired the inaugural session where Dr Mohammad Tamim, a professor in the Department of Petroleum and Mineral Resources Engineering at the Bangladesh University of Engineering and Technology, and Munawar Misbah Moin, managing director of Rahimafrooz Renewable Energy, were the special guests. Speaking on the occasion, Rizwana echoed Khan, saying the interim government is working to ensure a sustainable energy policy, adding it would adopt all necessary policies and legal frameworks to achieve the goal.

Bangladesh faces significant challenges in achieving energy prosperity, compounded by unequal power deals and the ongoing crises, she said, adding energy accessibility remains a pressing issue with persistent gaps in quality, affordability, and transparency. Meeting the 40 per cent renewable energy target by 2041 requires clear policies, strong private sector engagement, and a shift from energy production to conservation, Rizwana added.

Ensuring reliable power for industries, adopting subsidized renewable energy for energy-intensive sectors, and repurposing the power plant land for solar or other renewable projects could accelerate the transition, she further said. The environment adviser said the government would give importance to public opinions in the revised power sector action plan and is now striving to address the challenges in the sector. Although the existing agreements in the power sector are inconsistent, it is very difficult to cancel those as the process is very costly and time-consuming, Rizwana remarked. "Therefore, decisions should be made through careful planning."

Directives have been given to publish the environmental impact assessment reports of power projects online, she said. The adviser emphasized the need for modern building designs to promote energy efficiency and urged to increase the use of renewable energy. She also suggested tree plantation on the land acquired for power projects.

The BEP 2050 conference is uniting over 300 national and international representatives, including policymakers, energy experts, development partners, private sector investors and financiers, civil society organizations, and youths for an impactful event. Building on the success of its first edition in 2023, this

year's conference features 23 co-organizers dedicated to advancing the shift towards renewable energy, powering prosperity through a collaborative approach to sustainable development.

A. Write a summary of this news in not more than five sentences. If you quote sentences from the passage you must change the structure of the sentences. 05×1=5

B. Answer the following questions as per direction: 01×5=5

- i. Write a synonym of 'eliminate'.
- ii. What did the energy policy of former government promote according to Fouzul Kabir Khan?
- iii. Which phrase in the passage conveys the meaning 'huge production of power and energy'?
- iv. Make a sentence with *move away from*.
- v. The-----ceremony of the convocation was chaired by the honorable Vice Chancellor. (Fill in the gap with word taken from the passage.)

Grammar Part- 10

3. Answer the following questions as directed. 1×10=10

- i. Which one of these sentences is correct?
 - a) If you would ask me, I helped you to the best of my ability.
 - b) Had you had enough intelligence, you could have understood the fact.
- ii. -----, follow the rules and regulations. (Complete the conditional sentence)
- iii. Nobody trusts a liar. (Transform the sentence into interrogative)
- iv. Eat balanced diet and stay healthy. (Transform the sentence into simple)
- v. No sooner had the students seen their results than they started rejoicing. (Transform the sentence into affirmative)
- vi. The tourists are swimming at the swimming pool. (Identify, whether the underlined word is participle or gerund.)
- vii. The door was open. A thief entered the house. (Join these two sentences using present participle)
- viii. Make a sentence with 'crying' using it as present participle.
- ix. -----the absence of the chairman, the secretary will preside over the meeting. (Fill in the gap with a phrase preposition.)
- x. You must be go right now. (Is this a correct sentence. If 'No', correct it)

Writing Part-05

4. Students give importance on mobile phone rather than on book for acquiring knowledge. Do you agree? Give your opinion to or against the statement. 05

OR

Please turn over and describe the graph overleaf.

You should spend about 20 minutes on this task.

The chart below shows the number of men and women in further education in Britain in three periods and whether they were studying full-time or part-time.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

