

International Islamic University Chittagong

Center for General Education (CGED)

Final Examination, Spring-2022

Course Code: **UREL 1103** Course Title: **Advanced English**

Time: 2 Hours 30 Minutes

Full Marks: 50 (Written 40+ Listening-5+ Speaking-5)

Reading Part-8

1. Read the following passage and answer the questions that follow.

Long ago goods were manufactured by craftsmen, who were skilled workmen. A craftsman was proud of each article he made. He spent a long time in making it and took great care over its manufacture, and people paid a high price for it when it was finished. All the luxurious Persian Carpets, the beautiful Chinese pottery and the hand-made lace of certain European countries were made in this way. But these articles were bought by only the rich. Poorer people had to be satisfied with goods that were roughly and cheaply made.

When the population of Europe increased, there was a demand for goods of better quality. These goods had to be produced in factories and workshops where hundreds of workers were employed. The invention of the steam engine helped manufacturers by giving them cheaper power to work their machines. Machines took the place of men. Production was increased. People were able to buy articles of good quality at low prices. The age of mass production had arrived. A 'mass' is a large number or quantity. Mass production means the manufacture of a large number of identical articles by the use of machinery. Cars, radios and cameras are examples of many types of articles that are mass produced today.

A conveyor belt plays a large part in mass production. By means of the conveyor belt, which moves continuously, articles are conveyed from point to point during the various stages in their manufacture. A lot of time is saved in this way.

A visit to a factory is an interesting experience. Take for example, a biscuit factory. The whole process of biscuit making is done by machinery. First of all the ingredients such as flour, sugar, fat and water are put into a mixing machine. The mixture comes out of the mixing machine in the form of dough and is pressed on to a machine that presses the dough in moulds. In these moulds the dough is given the shape of biscuits. The biscuits are taken on a conveyor belt to the oven. As they move through the oven they are slowly cooked. When they are cool, they are taken off the moving belt by workers and packed into boxes. The boxes are weighed, made air tight and wrapped. Then they are ready to leave the factory.

- A. Find words in the passage to complete the following sentences. 0.5x5 = 2.5
- We are going to appoint some-----officers for this project.
 - He seems to be-----of his job.
 - The-----of many scientific equipment has made our life easier.
 - This super shop sells -----of the best quality.
 - Flour, sugar, fat and water are necessary-----for the production of biscuits.
- B. Find synonyms from the passage for the following expressions. 0.5x5 = 2.5
- Large number and quantity of something.
 - Having same design and size.
 - Transferred from one place to another.
 - Producers of consumer goods.
 - Covered with decorative paper.
- C. Answer the following questions in one complete sentence. 1x2 = 2
- Why could the poor people not buy luxurious hand made goods?
 - Why did the goods become cheaper after invention of steam engine?
- D. Make your own sentence with: *plays a large part in*----- 1x1 = 1

- iii. Important,
- iv. Come out,
- v. Lawful,
- vi. In spite of.

- C. **Make your own sentences with the following phrases.** (Sentences taken from the text will not be given any credit) 1×2=2
- i. To take away
 - ii. From the outset

Grammar Part- 15

3. **Change the voice in the following sentences.** 1×3=3
- i. I saw him reading a newspaper.
 - ii. I know that he can perform the job sincerely.
 - iii. Are you drafting the project proposal?

4. **Answer as directed.** 1×3=3
- i. If I (be) you I would not reject the offer. (Use the verb in right form)
 - ii. Had you been sincere, You (finish) the assignment in due time. (Use the verb in right form)
 - iii. Obey your teachers----- (Provide a conditional clause to complete the sentence.)

5. **Use the verbs in brackets in right form.** 1×3=3
- i. I would like to get my documents (print).
 - ii. They have their juniors (do) their personal works.
 - iii. Would you like to get me (photocopy) the papers?

6. **Answer as directed.** 1×3=3
- i. Opening the box I was amazed to see there. (Is underlined word participle or gerund)
 - ii. I saw a lame man. He was walking with the help of a stick. (Join the sentences with present participle)
 - iii. Use the word 'flying' in a sentence to show participle

7. **Correct the following sentences.** 1×3=3
- i. If you had been present in the meeting we could elect you our president.
 - ii. They were being instructing about the system of work.
 - iii. We had our dishes to prepare by an expert cook

Writing Part-10

8. As a correspondent of a daily newspaper write a report on transport facilities of IIUC for the teachers and students. 05
9. Amplify the idea behind 'A friend in need is a friend indeed.' 05