

International Islamic University Chittagong
Dept. of English Language and Literature
B.A (Honours)

Semester End Examination
Course Code: ELL-1102
Full Marks-50

Autumn-2024
Course Title: Remedial Grammar
Time-2:30 Hours

Answer all the questions.

1. Analyze the following sentences into three levels (Subject & Predicate, 5 x 2=10
Word Level and Phrase Level).
 - a) Many parts of the Asian coastline were destroyed by tsunami in 2004.
 - b) Thought and Language act and react upon each other mutually.
 - c) The cackling of geese saved Rome.
 - d) The boy stood on the burning deck.
 - e) Tubal Cain was a man of might.
 - f) Stone walls do not make a prison.
 - g) The singing of the birds delights us.
2. Analyze the sentences of the following text **into clauses** and write **basic** 5x 2 = 10
structures for each of the clauses. (any five)
 - a) As soon as the light in the bedroom went out, there was a stirring and a fluttering all through the farm building..
 - b) It had been agreed that they should all meet in a big barn as soon as Mr. Jones was safely out of the way.
 - c) Mr. Jones of the Manor Farm, had locked the hen houses for the night, but was too drunk to remember to shut the popholes.
 - d) Old Major was so much respected that everyone was quite ready to lose an hour's sleep to listen to his speech.
 - e) Clover was a stout motherly mare approaching middle life, who had never quite got her figure back after her fourth foal.
 - f) Alone among other animals on the farm, he never laughed.
3. Fill in the gaps with **suitable phrases and underline them.** (Any Ten) 0.5x10=5
 - a) The woman.....is my sister.
 - b) The speech -----sounds fine.
 - c) -----is one of my favourite sports.
 - d) A good career for me might be-----.
 - e) We treat our elders-----
 - f) We met -----,where the children played happily.
 - g) ----- the street was full of mud.
 - h) Sarah,-----, felt a little exhausted.
 - i) ----- the gift arrived earlier than expected.
 - j) Fahad spoke----- to the poor people.
 - k) The school is ----- the house.
 - l) The boy has called on -----.

4. In the following sentences replace **the underlined words** by phrases of the same meaning and **underline them**. [Any Ten] 0.5x10=5
- Go away.
 - Mr. Rahman lived in a red building.
 - Heroic deeds are worthy of admiration.
 - My uncle is a kind man.
 - He expects to get a promotion soon.
 - They stood here.
 - A grassy meadow stretched before us.
 - People respect moral people.
 - Please give me a blank sheet of paper.
 - Milton was an eminent poet.
 - I have passed several sleepless nights.
 12. He stays there.
5. Fill in the gaps with **suitable subordinate clauses** and **underline**. 5
- Karim thinks -----?
 - is a mystery to me.
 - The reason----- is a secret.
 - All the blessings-----come from the Almighty.
 - Do you know the history of -----
6. In the following sentences **replace the underlined phrases** by clauses of the same meaning and **underline the clauses**. 5
- You can have anything of your liking.
 - I believe his speech.
 - In spite of poverty, he became distinguished.
 - With a view to early retirement, he saved money.
 - I know your great contribution to your family.
7. In the following sentences **replace the underlined Clauses** by phrases of the same meaning. 5
- This is what I thought about.
 - As soon as he entered the room, he greeted us.
 - The explanation he gave was satisfactory.
 - Don't stop until he comes.
 - People who have a strong immune system are most likely to recover quickly.
8. Combine each set of sentences. 5
- I was returning home. I saw a man. He looked very ill. He was lying by the roadside.
 - He makes a lot of money. He buys cars. He sells cars.
 - Boys grow up to be man. The growth is very slow. It cannot be seen.
 - He was a great author. He was born somewhere. Nobody knows where.
 - He was my school fellow. He has become a great man. He has grown proud. He forgets his old friends.