

International Islamic University Chittagong
Dept. of English Language and Literature
Final Examination Autumn-2018
Course Code: ELL-1102 Course Title: Remedial Grammar
Time- 2:30 Hours Full Marks-50

1. Analyze the following sentence into **three levels** and name them. (Clause-level, Phrase-level and Word-level): Man is greater than the objects he desires. 3
2. Analyze the following sentence into **subject** and **predicate** and their basic components: 2
A simple sentence expressing a complete thought contains a subject and a verb.
3. a) Make ten sentences illustrating the following phrase. (**No sentence should be quoted from the question paper**) : Noun phrase 5
b) Make **ten** sentences illustrating the following clause. (**No sentence should be quoted from the question paper**): Adjective clause 5
4. a) In the following sentences replace the underlined words by **phrases of the same meaning**: 2
i) He lived in a stone house. ii) He is an Indian. iii) The leader spoke loudly. iv) He expects to get a promotion soon.
b) In following sentences replace the underlined phrases by **words of the same meaning**. 2
i) Talal Asad is an author of great versatility. ii) He has done a deed of glory. iii) With much consideration, the chairman has decided to favour the student. iv) I accepted the gift with delight.
c) Fill in the gaps with **suitable phrases**. 2
i) The players were playing-----ii) The womanis my mother. iii) is one of my favourite hobbies. iv) My father like.....
d) Fill in the gaps with **suitable subordinate clauses**. 2
i) Do you think..... ? ii) worried my mother. iii) The reason..... is a secret. iv), you may fall ill.
e) In the following sentences replace the underlined phrases by **clauses of the same meaning**. 3
i) He hoped to serve the country. ii) He wants me to be virtuous. iii) Having nothing important to say, Yasir kept silent. iv) After serving as a teacher, Sayeed became a social worker. v) Students hopeful about their good grades felt happy. vi) We visited Saint Martin, an island in southern Bangladesh.

f) In the following sentences replace the underlined Clauses **by phrases of the same meaning.** 3

- i) She sat in the last row so that she might not be seen. ii) They served as sincere people do.
iii) Do you know the man who is donating to help the people? iv) We admire the men who are courageous. v) I do not understand what he says. vi) I know what his name is.

5. Analyze the sentences of the following text **into clauses.** And write **basic structures** for each of the clauses. **(any three)** 6

- a) I looked for Ramim and Riaz at the train station, but they left the station as they were in a hurry.
b) When the train stopped, we set out for the next station, where we had planned to stay the night.
c) Mr. Jones of the Manor farm, had locked the hen houses for the night, but was too drunk to remember to shut the popholes.
d) As soon as the light in the bedroom went out, we kept silent and went to sleep.

6. Combine each set of simple sentences **(any three):** 6

- a) This town was once a prosperous city. It is now a heap of ruins.
b) The boy was drowning. He shouted for help. A man saved him. He risked his life.
c) Bruce was lying on his bed. He looked up to the roof. He saw a spider.
d) He is a great scholar. The fact cannot be denied.

7. Transform each of the following sentences into **three** experimental alternatives. **(any three)** 9

- a) If he apologizes, he will escape punishment.
b) Muhammad Iqbal, a great author, wrote *The Reconstruction of Religious Thought in Islam*.
c) I live in Chittagong.
d) Mulla Sadra, a prominent figure in post-Avicennan Islamic Philosophy, undertook to revive philosophy as both logical analysis and spiritual exercise.