

IIUC VISION 2030 – Stakeholders’ Perspectives

A.K.M.A. Islam

স্টেকহোল্ডার

স্টেকহোল্ডার হল এমন ব্যক্তি যার কোন সংস্থার বিষয় আগ্রহ থাকে (বা সংস্থার উদ্যোগের মাধ্যমে উপকার লাভ করতে পারে)।

Stakeholders are people who have an interest in an organization's affairs

one that has a stake in an enterprise.



আন্তর্জাতিক ইসলামী বিশ্ববিদ্যালয় চট্টগ্রাম
International Islamic University Chittagong
combines quality with morality

Outlines

- ❑ **Introduction**
- ❑ **IIUC's Stakeholders**
- ❑ **IIUC Vision 2030**
- ❑ **Vision & Mission Fulfillment**
 - **Teachers Specific**
 - **Officers Specific**
 - **General Staff Specific**
 - **Intellectual & ethical integrity**
 - **Personal & institutional responsibility & accountability**
 - **Developing a combination of knowledge, skills, values & motivation to make real difference**
- ❑ **Conclusion**

Preamble to IIUC Vision 2030

- **From Current Status to Top graded University**

To steer IIUC from its current status to top national & then to regional class (on way to world-class) University is definitely a huge task which is both complex & lengthy. Nevertheless the opportunity is there but it would require Vision, Passion, & Courage to attempt to innovate further & to create a new & improved learning culture in the year 2030 from the present one.

- **Development of IIUC VISION 2030 – a Strategic Roadmap**

The development of a strategic roadmap envisaged in VISION 2030 (published a book) for the next decades or so for IIUC is important for many reasons. In fact a strategic roadmap would guide IIUC toward achieving its long-term goals, while keeping with the mission & guiding principles.

- **BoT's Role & Responsibilities**

The BoT had asked for a visionary Roadmap for IIUC. Now it is in place. I must stress that BoT must learn from the past of IIUC to build on its future based on the prepared IIUC Vision 2030. They should have a clear idea about this VISION & should have PASSION & COURAGE to materialize the dream in the path of excellence outlined in the Book.

Preamble to IIUC Vision 2030 *contd.*

▪ Infrastructure, Administration & Staff

To achieve such visionary excellence, IIUC requires

- a strong, contemporary, well-maintained adequate infrastructure,
- an effective and responsive administration for leadership, and
- Outstanding staff who work together toward common goals & objectives.

Attaining academic excellence demands the recruitment & retention of excellent faculty who are committed to outstanding teaching & cutting-edge research.

These two dimensions of excellence are mutually reinforcing. Without operational excellence, even the best faculty will not realize their potential, & without outstanding faculty, even the best infra-structure, staff, organization & processes will fail to produce excellence.

▪ Sharing with Staff & Stakeholders

Sharing IIUC's strategic roadmap with its staff & stakeholders will encourage open communication & ensure the right track to meet the needs of Bangladesh & international communities.

➔ The dream-concept may then become reality through such roadmap.

If Allah was to grant you **70** years to live
You would spend

24 years sleeping

14 years working

8 years in amusement

6 years at the dinner table

5 years in transportation

4 years in conversation

3 years in education

3 years reading

3 years watching television



If you prayed 5 Times every day,
you would be giving God **5 months of your life.**

**YOU DON'T GET
WHAT YOU
WISH FOR, YOU
GET WHAT YOU
WORK FOR.**

THEGOODVINE.CO

Think about your work

If Allah was to grant you 70 yrs to live
You would spend

- ❑ 24 years sleeping
- ❑ 14 years working
- ❑ 8 years in amusement
- ❑ 6 years at dinner table
- ❑ 5 years in transportation
- ❑ 4 years in conversation
- ❑ 3 years in education
- ❑ 3 years reading
- ❑ 3 years watching TV



فَبِأَيِّ آلَاءِ رَبِّكُمَا تُكَذِّبَانِ
অতএব, তোমরা উভয়ে তোমাদের
পালনকর্তার কোন কোন অনুগ্রহকে
অস্বীকার করবে?
Then which of the favours of your
Lord will ye deny?

**If you prayed 5 times everyday,
You would be giving God 5 months of your life.**

IIUC's Stakeholders

- **University's Many Stakeholders**

University Owners/administrators are increasingly recognizing what businesses have long understood: customer satisfaction matters.

- IIUC has **six** major stakeholder groups when it comes to hospitality & customer service:

1. **Students** – most important stakeholders (customer, pay for services offered by University). [universities generally do not refer to their students as "customers" at least not publicly]
2. **Faculty**
3. **Staff** (provide the most immediate service outside of the classroom)
4. **BoT/Administrators**
5. **Alumni**
5. **Communities**



Vision 2030 has Six Stakeholders

- IIUC Vision 2030 has six stakeholder groups as fundamental to the overall success of the University

- Central Mission: Quality combines with Morality

This is central to the IIUC Mission in both tradition & spirit. The University is anchored in the morally intellectual tradition where faith & reason are compatible with human inquiry.

Grounded in faith, IIUC nurtures the development of its staff & students to be knowledgeable of self; educated in mind; compassionate in heart & responsive to our community & an ever-changing world.

Vision 2030 has Six Stakeholders

- **Students**

IIUC's activities are aligned with their aspirations & expectations. The student body consists of UG & PG students from all over Bangladesh & abroad. IIUC is committed to providing its students with an engaging & responsive learning environment that is also based on principle of quality with morality. IIUC equips its students with the practical skills & knowledge required for them to be work-ready professionals.

- **Faculty**

Staffs are key to the success of IIUC through their capacity to teach students, conduct research & deliver high standards of service. IIUC values the contribution of its staff & strives to provide a working environment that cultivates the knowledge, capabilities & skills of every staff member.

- **Staff**

Staffs provide the most immediate service outside of the classroom.

Vision 2030 has Six Stakeholders

- **BoT & Administrators**

BoT (not-for-profit body) & Administration are key partners of IIUC. IIUC collaborates closely with BoT in all aspects following Private University Act 2010 to bring benefits to students, & other stakeholders.

- **Alumni**

Alumni are an essential component of IIUC & relationship with them continues far beyond graduation. IIUC's alumni play an important role in furthering the Mission of IIUC.

- **Communities**

The communities are made up of different groups of people, each with their unique needs & characteristics. IIUC seeks to work collaboratively with the local, national & international partners.

Morality

The Prophet (peace be upon him) said:

"Righteousness is good morality, and wrongdoing is that which wavers in your soul and which you dislike people finding out about." [Muslim]

الْبِرُّ حُسْنُ الْخُلُقِ وَالْإِثْمُ مَا خَاكَ فِي صَدْرِكَ وَكَرِهْتَ أَنْ يُطْلَعَ
عَلَيْهِ النَّاسُ



Fundamental Principles & Values, Mission & Vision

The following fundamental values will steer actions & are a prerequisite to fulfilling the purpose of IIUC:

- **Intellectual & ethical integrity,**
- **Rights & dignity of all persons,**
- **Mutual respect, kindness & purpose in all IIUC does,**
- **Personal & institutional responsibility & accountability,**
- **‘Working to make a difference in the civic life of our communities & developing the combination of knowledge, skills, values & motivation to make that difference’.**

Further Values

- Small class sizes & a high level of student/faculty interaction;
- A learning environment that develops & promotes the skills of inquiry, reflection, critical thinking, problem-solving, innovation, teamwork, & communication in students;
- State-of-the-art facilities & technologies that enhance the learning environment;
- A diversity of students, faculty, staff that promotes a balanced exchange of ideas;
- A faculty recognized for their professional expertise & quality of instruction;
- A staff committed to the highest quality of service to IIUC community;
- A vibrant & varied campus setting that values diversity & diverse activities, & encourages involvement & interaction outside the classroom;
- A culture committed to integrity.

Objectives of the University

- a. To create a new generation of competent youths, who will be equipped with academic excellence, professional expertise & adorned with moral height.
- b. To follow a policy of continued Modernization of Knowledge & academic curricula in different disciplines of education so that its students can imbibe the true spirit of religious value as an effective guiding principle in their profession & daily life.
- **Motto of the University is to “Combine Quality with Morality”**

World University Ranking

Chittagong-based (8 Private + Intern. Women)

University (Private)	Country ranking (Total = 115)	World ranking (Total = 26340)
IIUC	24	5738
Asian Univ for Women	45	10418
Premier University	59	13907
Southern University	63	14393
East Delta University	69	15652
Port City Intern University	86	19104
USTC	88	19271
BGC Trust University	107	22552
Chittagong Independent	-	-

Research Ranking by Scopus

Position of Top Private University

1. NSU	2. BRAC	3. AIUB	4. AUST	5. IIUC
6. UIU	7. DIU	8. IUB	9. EWU	10. Stamford
11. UAP	12. SUB			

IIUC Vision 2030

- **To be amongst the top universities in the country**
- **Become the centre of excellence in the SEA in learning, teaching, research & innovation driven by social needs & using state-of-the-art facilities & technologies.**
- **IIUC aspires to university standing of the highest grade, but it fixes no upper limit to its educational endeavor.**

To achieve this vision IIUC will ensure

- **An adaptable, flexible approach to learning** that allows students to choose from multiple and potentially integrated pathways to achieve bachelors, and postgraduate degrees.
- **A highly qualified faculty** that excels in teaching, research and interacting with students.
- **A curriculum, often bridging education and professional programs**, that successfully prepares students from diverse backgrounds for the 21st century in the areas of personal and social responsibility, ethics, and intercultural/global learning.
- **Continued investment in state-of-the-art facilities and technologies** that enhance the learning environment for every student.
- **A wide array of academic programs** that are improved on an on-going, continuous basis for quality and relevance to World's needs in the context of an ever-changing world.
- **Good Governance, Transparency and Accountability:** An administration that uses human and natural resources wisely, ensures transparency and accountability, embraces excellence, is committed to shared governance, and is focused on the future.

Mission and Vision

- The Mission of the University is to produce through the pursuit of education properly trained manpower to contribute to socio-economic development and moral upliftment of the society and to cultivate in our students expertise as well as ethical sensitivity, intelligence and an ability to think independently beyond their areas of study, so that they can sustain justice in all walks of life.
- The Vision of the University is to offer nationally competitive and internationally recognized opportunities for learning to make this University as the Centre of Excellence in different areas of scholarship, like Shari'ah and Islamic Studies, Business Studies, Social Science, Science & Engineering, Arts & Humanities, Law, and such other faculties that will be introduced in future. Its door is open to the admission seekers from all over the world, regardless of race, region and religion. This university cherishes the dream of becoming one of the highest seat of learning and creator of knowledge in the South East Asia.

PHYSICAL INFRASTRUCTURE - I

- **Build a Magnificent Campus**
- **Buildings – Main Component of Campus Infrastructure**
- **Design Lecture Rooms with Digital Facilities & Good Acoustics**
- **Basic-Experiment and High-tech Lab.**
- **Library Facilities & Automation**
- **Automation in Academic Affairs, Exam. & Accounts Div.**
- **Developing Residential University (Home away from home)**
- **STAD Activities – Sports & Games, Literary & other competitions;**
- **Counseling & Career Guidance; Leadership Training Programs**

PHYSICAL INFRASTRUCTURE - II

- **Medical Facilities**
- **Central Cafeteria & University Dining Halls**
- **Drinking Water Purification Plant**
- **Banks & ATMs – Future Look**
- **School & College**
- **Shopping Complex**
- **Secure Campus Environment (including CCTV surveillance)**
- **Landscape & Campus Beautification**
- **New Master Plan - Landscape Strategy, Internal Road & Transport System**

Future of IIUC Campus

- **Section 6.1**

Vision & Mission fulfillment

- To achieve the vision and mission as a university, IIUC must focus on several key areas and goals.
 - **People and Community**
 - **Quality – Academic Programs, Teaching, and Learning**
The University's success is dependent on the quality of its scheduled activities and the resulting accomplishments of students, faculty and staff.
- Faculty:** The quality of IIUC endeavors is determined by the quality of its faculty and their scholarship in teaching, research, and creative and professional activity. IIUC's success is also dependent on its faculty's commitment to excellent teaching and learning.

Role of Teachers

- Sec 4.1, 4.4- publication
- Boost web visibility = entire sec 4.6
- Sect 4.3 utilize the criteria to upgrade your standing

Role of Officers & Staffs

Support oriented support culture... 3.7 etc

- Registrar office
- Accounts
- CoE
- Library
- Lab
- SDSWD:
- ITD : Website Development+ Alumni website
- Misc

Gen staff

- Duties to fulfill
- Relationship
- Conduct etc

Secure Campus Environment

- Sect 5.15 etc

Landscape & Campus Beautification

- Sect 5.16 etc use pict

Good Luck!

