

International Islamic University Chittagong
Department of Economics & Banking
Mid-Term Examination
Program: BSS(Hons.) in E&B
Semester: Spring-2024

Course Title: Statistics for Economists
Course Code: STAT-3503

Time: 1.5 Hours
Full Marks: 30

[NB: Answer the following questions. All parts of a question must be answered serially. Figures in the right margin indicate full marks.]

| QN | Description of Question | Marks | CLOs & PLOs | Cognitive Learning | | | | | | | | | | | | |
|--------------|---|--------------|-------------------------|-------------------------------|--------------------|---|-----|-----------|---------|---|-----|-----------|---------|---|----------------|----------|
| 1(a) | What is statistical inference? Mention the criteria of a good estimator. Illustrate 95% confidence interval for population proportion. | 3 | CLO-2 CLO-2 PLO-1 | Understanding | | | | | | | | | | | | |
| 1(b) | The director of an electronics company seeks to estimate the average expenditure of clients on electrical appliances. An inquiry was conducted on a randomly selected group of 50 clients, revealing that the mean spend was Tk 40 thousand, with a standard deviation of 12.5 thousand. Determine a 98% confidence interval for the actual average spending. If the director finds the confidence interval to be excessively big, he wants to determine the minimum sample size needed to achieve a 98% confidence interval with a maximum total width of 3 thousand. Determine the minimum sample size that will fulfil this requirement. | 7 | | Evaluating | | | | | | | | | | | | |
| 2(a) | You are given the following information relating to the purchase of bulbs from two manufacturers, A and B: <table style="margin-left: 20px; border-collapse: collapse;"> <tr> <td style="padding-right: 20px;">Manufacturer</td> <td style="padding-right: 20px;">No. of Bulbs bought</td> <td style="padding-right: 20px;">Mean Life</td> <td>Standard deviation</td> </tr> <tr> <td>A</td> <td>120</td> <td>2850 hrs.</td> <td>90 hrs.</td> </tr> <tr> <td>B</td> <td>110</td> <td>2770 hrs.</td> <td>80 hrs.</td> </tr> </table> Construct a 99% confidence interval for the difference between the two mean lives of two makes of bulbs. | Manufacturer | No. of Bulbs bought | Mean Life | Standard deviation | A | 120 | 2850 hrs. | 90 hrs. | B | 110 | 2770 hrs. | 80 hrs. | 5 | CLO-2 PLO-1 | Creating |
| Manufacturer | No. of Bulbs bought | Mean Life | Standard deviation | | | | | | | | | | | | | |
| A | 120 | 2850 hrs. | 90 hrs. | | | | | | | | | | | | | |
| B | 110 | 2770 hrs. | 80 hrs. | | | | | | | | | | | | | |
| 2(b) | The management wants to ascertain the proportion of the company's employees who support an altered bonus scheme. Out of a randomly selected group of 344 employees, it was discovered that 261 individuals expressed support for this specific strategy. Determine a 95% confidence interval to assess the population proportion supporting this revised proposal. | 5 | | Creating/ Evaluating | | | | | | | | | | | | |
| 3(a) | Discuss the importance of stratification in conducting a sample survey. Discuss the concept of equal allocation about stratified random sampling. | 3 | CLO-1 PLO-1 | Remembering/ Understanding | | | | | | | | | | | | |
| 3(b) | The following data refers to the revenue (Million Tk.) of 50 companies and it is classified into three grouped according to revenue: Group-I: 36, 34, 37, 38, 32, 31, 47, 41, 42, 39, 38, 44, 46, 40, 48, 36, 39, 41, 47, 40, 32, 43. Group-II: 49, 57, 58, 51, 52, 57, 59, 60, 59, 61, 63, 52, 51, 56, 52, 54, 49. Group-III: 67, 64, 55, 68, 69, 63, 61, 63, 63, 62, 69. (i) Draw an appropriate random sample of size 10. (ii) Estimate average revenue of the companies. (iii) Find the standard error of the estimate and comment. | 7 | | Evaluating | | | | | | | | | | | | |
| OR | | | | | | | | | | | | | | | | |
| 3(a) | Explain the procedure of conducting systematic sampling. How does it differ from simple random sampling? | 3 | CLO-1 PLO-1 | Remembering/ Understanding | | | | | | | | | | | | |
| 3(b) | A survey was conducted with 50 students in a particular area to gather information about their daily expenses. Here is a breakdown of the students' daily expenses in Taka: 500, 300, 501, 602, 389, 487, 560, 480, 427, 450, 426, 338, 377, 366, 335, 280, 480, 351, 342, 440, 425, 331, 455, 427, 505, 678, 404, 451, 411, 450, 309, 451, 301, 339, 891, 401, 314, 242, 340, 242, 430, 444, 365, 327, 332. (i) Draw a systematic random sample of size 10. (ii) Estimate average daily expenditure and its standard error and comment. | 7 | | Evaluating | | | | | | | | | | | | |