

**International Islamic University Chittagong**  
**Department of Electrical and Electronic Engineering**

<b>Final Assessment of Autumn-2020</b>	<b>Program: B.Sc. Engg. (EEE)</b>
Course Code: EEE-3501	Course Title: Continuous & Linear System
Time: <b>5 hours</b> (Writing -4 hours 30 minutes + 30 minutes submission time)	Full Marks: <b>50</b> (Written 30 + Viva/Viva-Quiz-20)

[Answer **each** of the questions from the followings; Figures in the right margin indicate full marks. **Answer script must be submitted through online method within 5 hours from starting time. Also, write down the Q. Set on the front page of your answer script]**

**Q. Set-A**

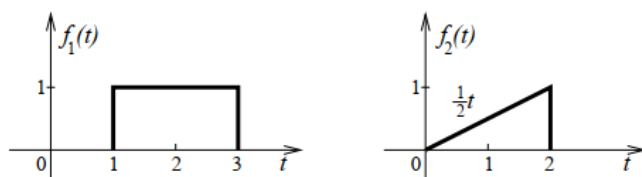


Fig.1

**1(a).** Determine the convolution of two signals in Fig.1. **CO2**   **E**   **03**

**1(b).** Determine a state variable description for the discrete system shown in Fig.2. **CO2**   **E**   **03**

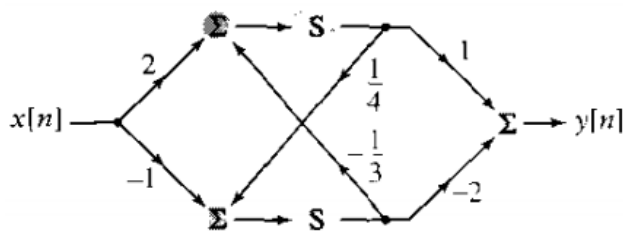


Fig.2

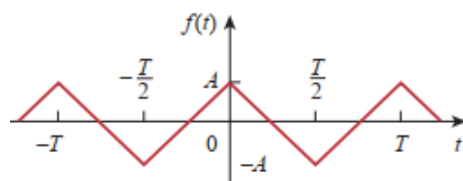
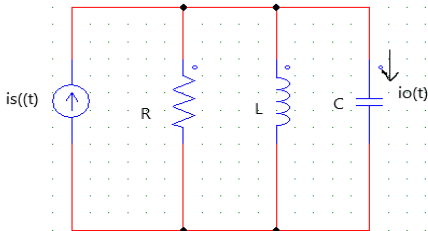
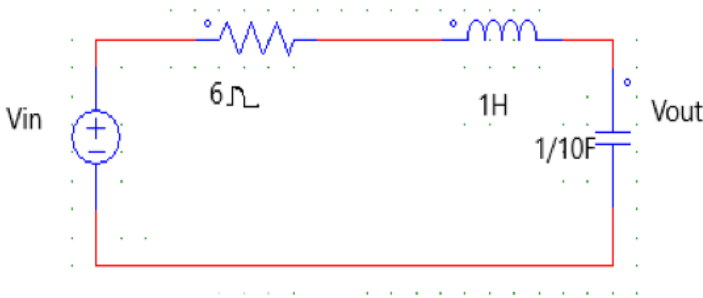


Fig.3

**2(a).** Evaluate the Fourier series of the function in Fig.3. Assume the values of A and T of your own choice. **CO2**   **E**   **03**

**2(b).** Draw the amplitude and Phase spectra of the function in Fig.3. **CO2**   **U**   **03**

	 <p style="text-align: center;">Fig.4</p>			
<b>3(a).</b>	Evaluate the transfer function for the circuit in Fig.4. Assume the values of R, L & C of your own choice.	<b>CO2</b>	<b>E</b>	<b>02</b>
<b>3(b).</b>	Determine the inverse Fourier transform of $F(\omega) = \frac{1 - j\omega}{\omega^2 - 7j\omega - 10}$	<b>CO2</b>	<b>E</b>	<b>02</b>
<b>3(c).</b>	Explain the importance of Fourier transform.	<b>CO2</b>	<b>E</b>	<b>02</b>
	 <p style="text-align: center;">Fig.5</p>			
<b>4(a).</b>	Transfer the circuit of Fig.5 from t domain to s domain.	<b>CO2</b>	<b>R</b>	<b>02</b>
<b>4(b).</b>	Determine the output voltage $v_o(t)$ of the circuit in Fig.5. Given, $v_{in}(t) = e^{-t}u(t)$ , $R = 6\Omega$ , $L = 1H$ , $C = \frac{1}{10}F$ .	<b>CO2</b>	<b>E</b>	<b>04</b>
<b>5(a).</b>	If a 10MHz carrier is modulated by a 5KHz intelligent signal, determine the frequencies of three components of AM signal that results. Also draw the frequency spectrum of the AM signal.	<b>CO2</b>	<b>E</b>	<b>02</b>
<b>5(b).</b>	Differentiate between TDM and FDM.	<b>CO2</b>	<b>R</b>	<b>02</b>
<b>5(c).</b>	Explain network stability.	<b>CO2</b>	<b>E</b>	<b>02</b>
<b>6.</b>	Viva/Viva-Quiz: The time of viva/viva-quiz will be declared in Google classroom.		<b>R</b>	<b>20</b>