

International Islamic University Chittagong
Dept. of English Language & Literature
Final Examination Spring-2019
Course Code: ELL- 1101 Course Title: Four Skills
Time: 2:30 Hours Total Marks: 50

(Figures in the right hand margin indicate full marks)

Part-A (25 Marks)

Read the passage below and answer the questions (1-3):

Education has always two objects: on the one hand, to give skills; and on the other, to impart a vaguer thing which we may call wisdom. The role of skill has become much more larger than it used to be and is increasingly threatening to oust the role of wisdom. At the same time, it must be admitted that wisdom in our world is useless except for those who realize the great part played by skills, for it is increase of skill that is the distinctive feature of your world.

Although scientific skill is necessary, it is by no means sufficient. A dictatorship of men of science would very soon become horrible: Skill without wisdom may prove to be purely destructive. For this reason, if for no other, it is of great importance that those who receive a scientific education should not be merely scientific, but should have some understanding of that kind of wisdom which, if it can be imparted at all, can only be imparted by the cultural side of education. Science enables us to know the means to any chosen end, but it does not help us to decide upon what ends should be pursued. If you wish to exterminate the human race, it will show you how to do it. If you wish to make the human race so numerous that all are on the very verge of starvation, it will show you how to do that. If you wish to secure adequate prosperity for the whole human race, science will tell you what you must do. But it will not tell you whether one of these ends is more desirable than another. Nor will it give you that instinctive understanding of human beings that is necessary if your measures are not to arouse fierce opposition which only ferocious tyranny can quell. It cannot teach you patience, it cannot teach you sympathy, it cannot teach you a sense of human dignity. These things, insofar as they can be taught in formal education, are most likely to emerge from the learning of history and great literature.

1. 2 x 5 = 10

- a) What should, according to the writer, be the aim of education?
- b) Why is increase of skill a distinctive feature of our world?
- c) What danger does the writer see in the present emphasis on imparting skill?
- d) What knowledge does science impart to us?
- e) Why should we study history and great literature?

2. **Make sentences with the following words:** 1 x 10 = 10

a) impart	b) vague	c) exterminate	d) quell	e) tyranny
f) emerge	g) pursue	h) arouse	i) distinctive	j) threaten

3. Write a summary of the above passage (Not more than five sentences). 5

Part-B (25 Marks)

4. Develop a short story from the following sentence by using your creative faculty. 10

On a rainy afternoon, I was sitting alone in a railway station.....

5. The tendency of breaking laws is growing day by day. Why is this happening, and what measures can be taken to tackle this problem? Give your arguments in this regard. 10

6. Write an email to your teacher requesting him to inform the course outline and rubric.05

Or, Write a review on a novel that you have recently read. 05
